In our Farm to Market exhibit, children use imaginary play to learn about life on a farm and the origin of the foods they eat. Children may play in the barn, hoist hay bales, harvest honey from the beehive or collect eggs from the chickens. They can then visit the Farmers Market and WonderMart and "shop" for the produce and food they need for home.

**KEY WORDS**

- Nutrients - 🍎
- Environment - 🌱
- Ecology - 🐣
- Species of animal - 🐓

**LEARNING ACTIVITIES**

**PRETEND** to be farmers together by doing things that farmers do: collect eggs, take care of the cow, and harvest produce. (Language + Social-Emotional)

Prompt your child to **CREATE** a pattern of red, yellow, and green using fruits and vegetables. Together **COUNT** how many fruits and vegetables it takes to make that pattern. **BUILD** on your pattern by repeating the order 3 or 4 more times. After, ask them how they made their decision. (Math + Problem-Solving)

**READ** a book about a farm together and then act out the parts! (Arts + Literacy)

**EARLY LEARNING STANDARDS**

Sample of:

S.p.4.4: Asks/answers question about objects, organisms, and events in their environment.

S.p.4.8: Understands: (1) how actions people take may change the environment and (2) the impact actions have on the environment for better (e.g. watering plants) or for worse, (e.g. stomping on plants).

S.p.4.10: Demonstrates ways in which the environment provides natural resources that are needed by people (e.g., wood for lumber to build a shelter, water for drinking).

[Click HERE to review all Kansas and Missouri Learning Standards](#)